

WSCC Fellows Proposal Form

[Faculty should complete this form and forward via email to their department chair and/or division dean. Division deans will signify their support of the project by forwarding to Vickie Mills, Distance Education (Vickie.Mills@ws.edu or extension 6996). Please contact David White (423-585-6765; david.white@ws.edu) or Andrea Isenberg (432-585-6767; andrea.isenberg@ws.edu) with any questions.]

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Project Title: Virtual Study Hall

Explain what you want to achieve and how:

I feel students should be more actively involved in their educational experience. I read a quote a year or so ago that said, "The one who does the work does the learning." I believe that this statement is true, so I want to develop a Virtual Study Hall that requires the students to share in the responsibility of collecting videos, educational artifacts, examples, etc. to be shared virtually with all students. The Virtual Study Hall will involve using wikispaces, glogsters, popplets, Vokis, and other sites/apps that will allow the learning to continue outside the classroom. I will serve as the facilitator, posting concepts and ideas to be discussed, but the students will actually search for the material and design some type of presentations that will be displayed in our virtual classroom. This assignment will involve both individual and group projects

Provide some background on how you came up with this project:

Since WSCC has become mobile, and being I have three teenagers of my own, I am beginning to see how much technology can provide a deeper and more thorough understanding of concepts and ideas taught in my classes. There seems to be an app for just about anything one needs. These apps can provide more interactive learning than can be captured in just the traditional classroom. This new generation of students are excited and comfortable in this new "techy" world, and so I want to use that enthusiasm and knowledge to better educate my students. For this reason, I decided to make a Virtual Study Hall that allows my students and I to have opportunities to learn outside the normal class time. It also gives the students the opportunity to decide what materials are pertinent to their own learning and understanding.

How will you evaluate the effectiveness of the project: (This portion of the plan will be completed after the summer IDT training)

I will compare pre and post test results, as well as the three chapter tests results, from traditionally taught classes with the classes that have had an opportunity to participate in the Virtual Study Hall. I will also give the students an opportunity to evaluate the Virtual Study Hall concept and encourage them to provide feedback on advantages, disadvantages, and suggestions for improvements. I will then take that information and continue to tweak this idea to make it more effective and efficient for the students.

By submitting this form, I acknowledge and agree to abide by the terms of this proposal and WSCC Fellows Program. I will complete all assessment tools (reports and video). I have read and agree to the terms of the WSCC Intellectual Property Rights policy. Click [here](#) to read the WSCC Policy and Procedures Manual; search for page 189 and read "Intellectual Property Rights," or click [here](#) to read the TBR Intellectual Property Policy. I understand that to receive the stipend I must complete the project and present the findings at Inaugural Week.