WALTERS STATE COMMUNITY COLLEGE
Course Syllabus

Course: BIOL 2011 – Human Anatomy and Physiology I Lab
Semester: 2012-2013
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Office Hours: Instructors’ office hours are posted on their office doors
FAX: 423-318-2762
Secretary: 423-585-6865 (Sherry Woody)

Textbook, supplements, and other materials:
BIOL 2011 and 2021 Laboratory requirements: Custom Human Anatomy and Physiology Laboratory Manual (Fouche 4th edition), PhysioEx 9.0, A&P and Microbiology Laboratory Study Disc 10th edition (to be provided by the Division of Natural Science), ), and Human Anatomy and Physiology Laboratory Guide (to be provided by the Division of Natural Science via online delivery).

Supplemental materials: ADAM Student Pak, Interactive Physiology 10, and Practice Anatomy Lab 3.0.
Depending on how and where you choose to purchase these items, here are some options that can be purchased at the WSCC bookstore:

“Super Bundle” ISBN 1256710334
Includes Human Anatomy and Physiology (Marieb 9th edition) lecture text, Human Anatomy and Physiology Laboratory Manual (Fouche 4th edition), photo atlas, PhysioEx 9.0, Interactive Physiology 10, and a MasteringAP access code with interactive Ebook access included. The ebook may also be accessed on a computer, iPad, or other electronic device.

Laboratory ONLY package ISBN 1256716480
Includes Human Anatomy and Physiology Laboratory Manual (Fouche 4th edition), PhysioEx 9.0, Practice Anatomy Lab 3.0, and Interactive Physiology 10.

MasteringAP access code ONLY with ebook
Includes only an access code for MasteringAP and the ebook. You will also have access to PhysioEx 9.0 and Practice Anatomy Lab 3.0. This can also be purchased at www.mypearsonstore.com.

MasteringAP access code ONLY without ebook
Includes only an access code for MasteringAP (no ebook option). You will also have access to PhysioEx 9.0 and Practice Anatomy Lab 3.0. This can also be purchased at www.mypearsonstore.com.

Catalog Course Description
A study of the structure and function of the human body with laboratory experiments and exercises to correspond with lecture material in Biology 2010.
3 hours laboratory .................................................................1 Credit Hour

Course Outcomes:
The course syllabus is built around a common core. The subject content for the core is shown as learning outcomes (See Attachment A).

Common Core:
I. The Microscope and The Cell
II. Classification of Tissues
III. The Integumentary System & Body Membranes
IV. Skeletal System
V. Muscular System
VI. Nervous System

General Education Course Designation: Natural Science (1 semester hour)

Instructional and Evaluation Methods:
Four laboratory exams worth 100 points each will be given. The exams will focus on activities and results obtained from the laboratory exercises and assess the achievement of the learning outcomes prescribed for this course. Three lab quizzes worth 20 points each will also be given. The quizzes will focus on analyzing results obtained from in class or computer simulated lab experiments.
Your attendance is essential to your success. You are required to attend each laboratory session in its entirety; each failure to do so without an acceptable excuse will result in 5 points being subtracted for the overall total points for each laboratory class missed. If you cannot attend your normal laboratory section you may avoid the penalty by arranging in advance to attend a different section that week; however, this requires the advance consent of both lab instructors. It is your responsibility to make sure your regular lab instructor is aware that you attended a different section.

All lab exams are to be taken as scheduled by the instructor and all must be taken in order to receive a passing grade for the course. If you miss an exam with acceptable justification (e.g. A signed physician’s note explaining why you could not attend.) you must contact your lab instructor within 48 hours to determine if other arrangements to take the exam can be made, otherwise a grade of zero will be given for that exam.

There will be no extra credit assignments.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A = 90%</td>
<td>414-460 pts.</td>
</tr>
<tr>
<td>B = 80%</td>
<td>368-413 pts.</td>
</tr>
<tr>
<td>C = 70%</td>
<td>322-367 pts.</td>
</tr>
<tr>
<td>D = 60%</td>
<td>276-321 pts.</td>
</tr>
<tr>
<td>F = Less than 60%</td>
<td>Less than 276</td>
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</tbody>
</table>

Total Possible Points 460

Assignments/Projects:
You will conduct the in class and /or computer simulated experiments, record and analyze results, answer questions and take a quiz over two of the following three topics:

- The Cell-Transport Mechanisms and Permeability
- Skeletal Muscle Physiology
- Neurophysiology of Nerve Impulse

Course Ground Rules:
Students should attend the first day of class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited.

Students with disabilities must register with Student Support Services (SSB), Room U130 (phone 423-585-6892) if they need any special facilities, services, or consideration.

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located in the Student Services Building (SSB), Room L107. The phone number is 423-585-6920.
Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Admissions and Records Office will not be allowed to remain in class or receive credit for this course.

**Cellular phone use during classroom interaction is prohibited.** Cellular phones must be turned to the non-audible mode until after class, at which time calls can be received or checked. (See the Walters State Catalog/Handbook)

For information related to the cancellation of classes due to inclement weather, please check the college’s Web site at [www.ws.edu](http://www.ws.edu) or call the college’s student information line, 1-800-225-4770, option 1; InfoConnect, (423) 581-1233, option 1045; the Sevier County Campus, (865) 774-5800, option 7; or the Greeneville/Greene County Center for Higher Education, (423) 798-7940, option 4. Also, please monitor local TV and radio stations for weather-related announcements. For additional information on this policy see the college catalog.

In the event of a pandemic or other college declared critical event that impacts the college’s ability to proceed with academic course activities as planned, the college reserves the right to alter this course plan. In the event of a pandemic or other event, please refer to the college’s home web page, [www.ws.edu](http://www.ws.edu) or call InfoConnect, (423) 581-1233 for further information.

Regular class attendance is a student’s obligation. (See the Walters State Catalog/Student Handbook) If for some reason a student misses class, it is his or her responsibility to see the instructor regarding missed assignments and/or activities and to be prepared for the next class. Excessive absences may substantially lower the semester grade. The college requires the instructor to keep accurate records and to report when students are not attending class.

Students are required to supply a #2 pencil for each lecture exam.

The wearing of hats and caps (with a visor) in class is not allowed during quizzes or exams! Students will be asked to remove their hats and caps for the duration of the quiz or exam.

**STAY AWAKE IN CLASS.** Your mere presence in class is not sufficient—you must be able to actively process the information presented! Sleeping in class is disruptive in two ways: the student who is snoozing is not interested and not participating in the classroom discussion; secondly, sleeping in class is considered to be disrespectful to the teacher and other students. The penalty for sleeping in class may range from the student being requested to leave the class with a following conference with the instructor, to notification of the Vice-President of Academic Affairs (in the cases of habitual sleepers). If you have a medical condition that prevents you from staying awake in class, please discuss this with the instructor.

**Safety:**
1. There will be NO food, drink or tobacco products in the laboratory.
2. **NO opened-toe shoes** can be worn during lab. You will not be allowed to stay in the laboratory if the lab exercise uses any sort of glassware or chemicals.

3. **NO purses, bags or coats** on top of the student tables.

4. **NO visitors in the laboratory without prior approval of the instructor.**

Your Right to Know:

Tennessee Law requires that you are provided notice that some of the laboratory exercises involve contact with chemicals which have been identified with potential health hazards. These chemicals include, but are not limited to: acetone, chloroform, formalin, acids and bases. While every effort has been made to make the materials as safe as possible these chemicals are toxic and you must be responsible for their safe handling. If you feel you may be at a higher risk than normal, if pregnant for example, we recommend you consult your physician.

WSCC Catalog Notification Statement:

All students attending Walters State Community College, regardless of the time and location of the class, must abide by the rules and regulations outlined in the current *Walters State Catalog/Student Handbook* and the current “Walters State Timetable of Classes.” A copy of the *Catalog/Handbook* and the “Timetable of Classes” may be obtained from the Admissions Office on the Main campus or at any of our off-campus sites. You may also access the Catalog/Handbook on-line at the following web address: [http://www.ws.edu/catalog](http://www.ws.edu/catalog).

Alternative Teaching Plan

In the event of a pandemic or other college declared critical event, the lead faculty member for this course will use eLearn to communicate with the students. If the lead faculty member is affected by this event, another member from the teaching team will assume instruction for the course. The course will continue utilizing an online format of instruction and testing.

**ATTENTION:** The Natural Science faculty members are concerned with proper academic advising of students in **ALL** Pre-Professional programs. It is our explicit desire to help you with any advising problems you may encounter.