Reading Room
For Faculty and Staff

The Faculty and Staff Reading Room has moved! It is now located in room 303.

The reading room has cozy armchairs, coffee, tea, and plenty of books. We welcome you to come relax with tea and a book on your lunch break.

Don’t know which book to choose? The bulletin board is full of book recommendations from library faculty and staff. See pg. 4 for a book recommendation from the reading room! Feel free to add your own recommendations of reading room books to the board.

See pg. 2 for samples of new books in the reading room. For a complete list of books in the reading room, visit the Faculty Reading Room webpage. When you find a book that interests you, you can e-mail tiffany.delias@ws.edu, and she’ll send you the book via campus mail.

LIBRARY HOURS

Monday-Thursday 8:00 a.m. to 8:15 p.m.
Friday 8:00 a.m. to 4:15 p.m.
Sunday* 1:30 p.m. to 5:15 p.m.

*Sunday hours are only during Fall and Spring semesters.

Message from the Dean

Exciting things are happening in the R. Jack Fishman Library. We’re consistently adding new resources and databases in addition to our already impressive collection that includes more than 200,000 electronic books, 72,000 closed captioned videos, 36,000 full text journals, and 28,000 books.

We have an enthusiastic staff committed to academic excellence, and we’re eager to assist with all student and faculty research needs.

The future of the R. Jack Fishman library is promising: we’re in the process of transitioning our focus to online resources. We’re also excited about the prospect of housing a student commons, which we anticipate becoming a focal point for students to gather for study on campus.

Thank you for continually supporting us as we strive to improve our services.

Hope to see you at the library!

Dean of Library Services
Extended Hours for Research Coaching

Students can now sign up for research coaching appointments during our evening hours, 4:15-8:15, in addition to the research coaching already available with the daytime library staff.

Dawna Beasecker, who has worked the evening shift at the library for 3 years now says she’s “excited to begin working with students on a more personal level,” while Eliza Fink, who is just beginning her career at the WSCC Library, is “looking forward to putting her library degree to use!” Beasecker specializes in Humanities research, while Fink prefers Paralegal Studies; however, both are available for expert assistance in any field.

Students can schedule appointments for coaching on the Library’s [homepage](#). See page 4 for more information about Research coaching.

WHAT WE DO
Flexible Research Services offered by WSCC librarians

We want to be involved in your classes! In order to best serve you, we offer the following options:

- We go to any campus.
- We teach at any course time.
- We instruct small groups or the entire class at once.
- We can instruct with or without you present.

New Books in the Reading Room

The Reading Room has more than 50 new books and more than 60 new audiobooks. Here are some of the books we’ve selected:
Problem-Based Learning Activity with Organic Chemistry Students

Dr. Matthew Smith and Librarians Julie Lewis and Audrey Shoemaker collaborated on a Problem-Based Learning activity with Organic Chemistry Students. Students related organic chemistry to a real world problem or question within their future career fields. Students posed a complex question, met with a librarian for research assistance, compiled and sifted through research articles and data, and then created a presentation, utilizing emerging technologies, to showcase their findings to classmates.

Audrey Shoemaker is a native of Sadorus, IL (don’t look on the map, it’s not there). She holds a Bachelor of Arts in History from the University of Illinois, a Master of Arts in Rural History from Iowa State University, and Master of Science in Library and Information Sciences from the University of Illinois. Her previous work includes graduate assistantships teaching U.S. history and editing grants, 2.5 years at the Kingsport Public Library as a Reference Librarian, and, believe it or not, 7 years driving heavy machinery at the research farms at the University of Illinois while working on her degrees.

Audrey began her studies to be a librarian after watching undergraduate students at Iowa State University struggling to evaluate the sources they used for their history assignments. Eventually, she found herself extremely interested in teaching research, including the critical thinking skills it requires. Her favorite parts of her job at Walters State are teaching in front of a class and working with students who are really interested in producing better, more thoroughly researched work. She has an unnecessary amount of love for The Chicago Manual of Style and may, in fact, share a brain with her coworker, Julie Lewis.

In her free time, Audrey does community theater in Greeneville, TN, where she lives with her husband (a history professor), 2-year-old son, Lukas, and two dogs, Dixie and Maggie in a 100-year-old house they are respectfully maintaining and renovating. She likes embroidery, but generally takes on projects that are way too ambitious to complete.
Julie Lewis coordinated a Gallery Walk Activity at the Structured Library Project professional development session on August 6th and 8th. Attendees of the session discussed methods of incorporating research and writing into the classroom. Participants brainstormed answers to the following questions that enhanced their student learning outcomes:

- Why is research important in my discipline?
- What skills do students struggle with regarding research and incorporating research into writing?
- What has/has not worked when teaching research and incorporating research into writing?
- How can students present research processes and products?

Look for this Professional Development Opportunity again in Summer 2016.

The bulletin board in the Reading Room is full of book recommendations like this one! Come add your own!