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Project Title: Put It Together and Pass It On

Explain what you want to achieve and how:
1. Use Nearpod for every class meeting in PSYC 1030 (General Psychology) in order to organize and synthesize all mobile technologies ("one stop shop").

2. Incorporate a multimedia project in PSYC 1030 as one of the course requirements.

3. Incorporate self-check quizzes at the end of each PSYC 1030 class session with the Educaplay website.

4. Create an iMovie with PSYC 2130 Lifespan Psychology using interviews with senior adults.

5. Conduct a presentation at a counseling conference about how counselors can utilize mobile technologies in their work with clients.

Provide some background on how you came up with this project:
1. Several years ago, Walters State began its initiative to increase student engagement through the use of mobile technologies. I set a goal to try one or two new technologies in each class every year. I began by making the transition from students taking paper/pencil inventories (such as personality tests) to taking them online with the iPads. In addition, I moved from administering exams with scantron sheets to giving exams on the iPad. I have also incorporated the use of other technologies such as apps, games for test reviews, QR codes, and webtools such as Answergarden and Padlet. Now that I have added all these technologies, my class time is hectic! I (and my students) move from websites to apps to videos to QR codes to whatever...
else I have planned for the day. All the searching leads to wasted time, and I find myself in need of a "one stop shop" for all the tools. I believe Nearpod is a good solution for that. Several years ago, Rachel Glazener from Pellissippi State Community College conducted a brief training session for our faculty in the use of Nearpod. She had piloted a program in which she utilized Nearpod for every single section of chemistry that she taught. I was intrigued by the program and immediately created my first Nearpod lesson. Since then I have created a few additional lessons, but as a mobile fellow, I would organize all my lessons so that content, materials, and activities are all found within Nearpod. My goal is to make the class feel less hectic and to save time by avoiding the search for and transition to every activity.

2. Currently in PSYC 1030 (General Psychology), students conduct presentations at the end of each class period. At the beginning of the semester, they sign up for a presentation chapter. On the day we cover that chapter in class, students who signed up for that day bring in something from the outside world that supplements the content from that chapter. They typically share websites, YouTube videos, newspaper articles, and sometimes even conduct activities. As a mobile fellow, I would change the requirements for this presentation so that instead of sharing at the end of class, students would create a multimedia presentation about their chosen topic. I would require them to upload the presentation in the discussion board as well as view and comment on fellow students' presentations.

3. Because students are not presenting at the end of class, this will free up about 10 extra minutes of class time. As a mobile fellow, I would use this time to incorporate self-check quizzes using the Educaplay website. With Educaplay, I can choose between 17 different activities to test students' knowledge including matching games, videoquizzes, word searches, jumbled sentences, and fill in the blanks. I would include the links to these activities at the end of the Nearpod presentations so students could easily access them with one click.

4. Another goal I have as mobile fellow is to work with students to create an iMovie in PSYC 2130 (Lifespan Psychology). This semester I developed an assignment in which each student is required to interview a senior adult about major events occurring over the course of his/her life. Students used an interview protocol developed by me that addressed each of the life stages and reported the results in written form. In addition to the written format, I would like for students to video a portion of their interviews to use in creating short documentaries about issues in lifespan development. Students would work in groups to formulate a unique question for their interviewees. For example, one of the groups may explore, "What is the key to a happy life?". Another group might ask, "What is the happiest time of life?". Another group might wonder, "What is the hardest thing you ever had to go through?". Each group would work together to create an iMovie about their chosen topic. I got this idea from a video I use in PSYC 2310 (Abnormal Psychology) called "One Question" in which people suffering from intellectual disabilities were asked, "If you could change one thing about yourself, what would that be?".

5. Finally, I would like to expand the use of mobile technologies in education to the realm of the counseling field (which is my background). A couple of years ago, one of my students in an
online course was killed in a tragic car accident. I had planned on using the discussion board as a place for students to share their thoughts and feelings regarding this classmate. Darlene Smith encouraged me to use Padlet, a virtual wall that allows people to express their thoughts on a common topic. The final product was beautiful! I started thinking about how tools such as these might be used in the counseling process. Much of the conversation in the field regarding technology involves using the telephone, FaceTime, and Skype for distance counseling. There is not much out there about using technology in the counseling process to facilitate awareness, healing, and decision making. I would like to present at a conference to make helping professionals aware of some of these possibilities.

How will you evaluate the effectiveness of the project:
To evaluate the effectiveness of the first four goals, I will gather both quantitative and qualitative data from students. To gather quantitative data, I will use Google forms to survey the students about their level of engagement, whether or not they enjoyed the apps/web tools, how much they learned by using the apps/web tools, etc. I will also collect qualitative data by asking open ended questions such as "What are your thoughts/feelings/reactions to using Nearpod for every class lesson?", "What did you learn as a result of completing the multimedia project?", and "What advice would you give me about continuing the use of mobile technologies in the future?".

To evaluate the effectiveness of goal number five (presenting at a counseling conference), I will see if my proposal is accepted and successfully carried out. In addition, I will survey those people who attend the presentation using Google forms in order to garner their thoughts/opinions regarding the possibilities of using technology effectively in the counseling process.

By submitting this form, I acknowledge and agree to abide by the terms of this proposal and WSCC Fellows Program. I will complete all assessment tools (reports and video). I have read and agree to the terms of the WSCC Intellectual Property Rights policy. Read the WSCC Policy and Procedures Manual (opens in a new window); search for page 287 and read “Intellectual Property Rights,” or read the TBR Intellectual Property Policy (opens in a new window). I understand that to receive the stipend I must complete the project and present the findings at Inaugural Week.